

Name \_\_\_\_\_

# Spelling Tic-Tac-Toe

This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least three of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. This sheet should be turned in on Thursday. Have fun!

*\*NOTE: If flash cards or other items are created, these need to be attached with the other papers. All materials will be returned after they are checked.*

Write your spelling words in alphabetical order.	Write each spelling word in a rainbow of colors. First, write the words with a red crayon, Trace over the words with a blue crayon. Finally, trace the words again with a green crayon.	Write your spelling words on cards (make 2 sets) and play "Memory Match" with them against a sibling or parent. (Get a parent signature.)
Write each spelling word without its vowels. Replace each vowel with a blank line.	Use each spelling word in a sentence. Correct spelling and grammar count!	Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words on the same sheet. Correct that person's work.
Write your spelling words in secret code., where A=1, B=2, C=3, etc. Challenge a parent or sibling to use the code to decode each word. Correct their work. Example: glad= 7-12-1-4	Draw and color a picture. "Hide" the words in the picture. Please do not color over the words.	Write each spelling word three times.

## Spelling Words for Lesson 4

Inflected endings *-ed* and *-ing*

- counting
- craned
- seemed
- burned
- chopped
- cracked
- begged
- moving
- slipped
- sailing
- trimmed
- shopping
- returned
- watching
- pushed
- visited
- cringed
- screamed
- scratching
- flapping
- hovered
- grabbed
- realizing
- accusing
- nudged

Parent Signature \_\_\_\_\_